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□ The subject teacher will oversee, plan and work with each child with SEND in their class to ensure that progress in every area is made.

□ There may be a Learning Support Assistant working with your child either individually or as part of a group; if this is seen to be helpful to progress. The regularity and intended outcome of these sessions will be explained to parents when the support starts.

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□ The SENCo reports to the Governors regularly to inform them about the progress of students with SEND; this report does not refer to individual students and confidentiality is maintained at all times. □ One of the Governors is responsible for SEND and meets regularly with Miss Nash. They also report to the Governors to keep all informed.

□ The Governors agree priorities for spending within the SEND budget with the overall aim that all students receive appropriate support in order to make progress.

□ The Student Support Department aims to ensure the fullest possible access to the curriculum for students with SEND. The provision is reviewed regularly throughout the year to ensure it addresses the needs of current